



Bellevue Children's Academy

Summer Study Guide

Third Grade

2020-2021



Our Summer Study Guide contains suggestions for fun and painless ways to bring a little “school” into your summer and to prepare for Fourth Grade. Throughout the summer, try recalling our PYP Learner Profile Attributes as you further explore ideas and concepts.

Remember you are **KNOWLEDGEABLE** and **REFLECTIVE**!

Following each section, you will find a couple of websites that offer further review games. At the back of the guide you will find a Recommended Summer Reading List. Please also take a look at additional reading lists under the “Library” tab on our BCA website!

Language

Read for at least thirty minutes every day from a chapter book. Try to choose a variety of genres throughout the summer.

- Find a series that interests you and read aloud with a parent or sibling. When finished with the series or even the first book, interview each other. Ask about the main ideas, events, and thoughts you have about the characters and book.
- Start a running word list of new vocabulary. Each time you encounter a new vocabulary word, write it down and put your dictionary skills to use by looking up each word. Challenge yourself by using each new word in a sentence.
- Learn about an author. Pick one of your favorite authors and do further research by reading online articles about your author. Determine how he or she decided that writing a book was what he or she wanted to do.
- Write an alternate ending for your favorite chapter book. Be sure to draft, review, edit, and publish a final copy. You may even want to utilize your creativity and illustrate your chapter.
- Write a letter to a pen pal detailing information about your summer. See how many times you and your pen pal can write back and forth to one another!
- www.internet4classrooms.com/skills-4th-langbuilders.htm
- www.resources.wordlywise3000.com/games/

Math

A good way to review the math concepts taught this year is to have children apply them to their daily lives. You can also pick up a math workbook from any bookstore, or online, that reviews much of what we focused on this school year.

- Make foods such as parfaits, sandwiches, or pizzas and practice your fraction knowledge! For example, if a pizza was cut into 12 equal pieces, and 4 of them were eaten, what fraction of the pizza is left.
- Take a poll of your family. Ask your family members a question and then create a graph showing the data you collected. Be sure to label all components of your graph. After, explain your findings to your family.
- Play a card game. Remove all face cards from a deck of cards. Take turns flipping one card over at a time. Each time a new card is flipped, multiply that card by the previous card. The winner of each round collects the cards and the first person with all the cards wins.
- When visiting a museum, zoo, or other location with a map, see if you can determine the total distance you will walk to visit everything you want to see.
- www.pbskids.org
- www.mathplayground.com



Unit of Inquiry

There are several way children can connect what they learned in their units of inquiry to their own lives. Here are ideas for activities related to the units we covered this year.

- **Peace and conflict**: Write a summer-themed story that contains a character who experiences either internal or external conflict. Describe how the character resolved this conflict using methods learned in class.
- **Heroes**: Write down a list of attributes that you think are important for heroes to have. Then, become that hero! Find ways around your home to become the hero that your family needs at that moment.
- **Marketing**: find an advertisement that you find interesting. Consider who the target market is for that advertisement. Then, recreate the advertisement with a different target market in mind. How do the two advertisements compare?
- **Government**: Write a business letter to a local government official asking them questions about your community. Use your writer's notebook to remember the format of a business letter.
- **Journeys**: Call friends or family and interview three more people about journeys they have been on. Create a chart or Venn diagram and record the challenges and changes they experienced on these journeys.
- **Plants**: Conduct your own plant experiment! Start by asking a question such as, "Will plants grow taller in natural light or artificial light?" Then, write a hypothesis, "I think the ____ plant will grow taller because ____." Record the results of your experiment and share your findings with your family.

We hope you enjoy these ideas. Enjoy your summer!

Sincerely,

**Mrs. Banerjee, Ms. Chacey, Mrs. Chanduri, Mrs. Hammer, Ms. Olson, Ms. Torres, and
Mrs. Viacava**

Recommended Summer Reading List

The Lion, the Witch and the Wardrobe by C. S. Lewis

Blubber by Judy Blume

Freckle Juice by Judy Blume

Fudge series by Judy Blume

Bud, Not Buddy by Christopher Paul Curtis

Percy Jackson and the Olympians series by Rick Riordan

Matilda by Roald Dahl

The Indian in the Cupboard by Lynne Reid Banks

Shiloh, by Phyllis Reynolds Naylor

Mrs. Frisby and the Rats of NIMH by Robert. C. O'Brien

The Hundred Dresses by Eleanor Estes

Souder by William H. Armstrong