

# BELLEVUE CHILDREN'S ACADEMY

## Yearly Academic First Grade Curriculum Map, 2021-2022

<b>Unit of Inquiry</b>	<p><b>Who We Are:</b> Healthy Me</p> <p><i>9/1 – 10/4</i> <i>Central idea:</i> The health of humans involves physical and emotional factors.</p>	<p><b>How We Express Ourselves:</b> Design Process</p> <p><i>10/11 – 11/22</i> <i>Central idea:</i> The design process is influenced by resources and purpose.</p>	<p><b>How We Organize Ourselves:</b> Mapping</p> <p><i>11/29 – 1/17</i> <i>Central idea:</i> People develop and use maps to understand the world.</p>	<p><b>How the World Works:</b> Weather</p> <p><i>1/24 – 3/7</i> <i>Central idea:</i> By understanding weather and climate, people can predict and prepare for it.</p>	<p><b>Where We Are in Place and Time:</b> Folktales</p> <p><i>3/14 – 4/25</i> <i>Central idea:</i> Folk tales and art play an important role in communities' culture and history.</p>	<p><b>Sharing the Planet:</b> Plants</p> <p><i>5/2 – 6/13</i> <i>Central idea:</i> Plants are a natural resource and serve a purpose in our lives.</p>
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<b>Language Skills</b>	<b>VOCABULARY:</b> Integrated into all four core subjects, <i>Wordly Wise</i>					
	<b>HANDWRITING:</b> Letter formation and proper writing position					
	<b>LITERATURE STUDIES:</b> <i>Literacy Place</i>					
	<b>NOVEL STUDY:</b> <i>Zoe and Sassafras: Unicorns and Germs</i>			<b>NOVEL STUDY:</b> <i>Charlotte's Web</i>		
	<p><b>READING COMPREHENSION:</b> Character, Persuasive, Predictions, Inferences, Drawing Conclusions, Author's Purpose, Making Connections</p> <p><b>SPELLING:</b> Vowels, Consonants, Blends, Long "a", Long "e"</p> <p><b>GRAMMAR:</b> Types of sentences, Punctuation, Adjectives, Word Order, Types of Nouns (Common, Proper, Plural, Pronouns)</p> <p><b>WRITING:</b> Sentence Structure, Paragraphs, Transitions</p>	<p><b>READING COMPREHENSION:</b> Cause/Effect, Sequencing, Problem/Solution, Compare/Contrast, Main Idea, Details</p> <p><b>SPELLING:</b> Long "o", Long "i", Homophones, Endings, Vowel Sounds, Compound Words, Contractions</p> <p><b>GRAMMAR:</b> Quotation Marks, Types of Verbs (Action, Past-Tense, Irregular)</p> <p><b>WRITING:</b> Research Article, Expository Writing</p>	<p><b>READING COMPREHENSION:</b> Summarize, Drawing Conclusions, Visualize</p> <p><b>SPELLING:</b> "r" Blends, Endings, "y" End Sound, "re", "un", "ly", "ful"</p> <p><b>GRAMMAR:</b> Adjectives, Adverbs, Possessive Nouns, Capitalization, Contractions</p> <p><b>WRITING:</b> Narrative Writing, Letters, Journals</p>			
<b>Math Skills</b>	Timings					
	<i>BCA Math</i>					
	<p>Numbers to 1,000 (Place Value)</p> <p>Addition and Subtraction</p> <p>Tables, Graphs, Data</p> <p>Time</p> <p>Money</p>	<p>Length</p> <p>Weight</p> <p>Addition and Subtraction (Mental Math Strategies)</p> <p>Capacity</p> <p>Multiplication and Division</p>	<p>Geometry</p> <p>Fractions</p> <p>Review</p>			