



## Bellevue Children's Academy

### Art: Yearly Specialist Curriculum Map, 2021-2022

	September - December	January - March	April – June
<b>Second Grade</b>	Art Skills: <ul style="list-style-type: none"> <li>Jen Stark drips- School Mural,</li> <li>Paul Klee Chalk <b>Names</b></li> </ul> <p style="text-align: center;"><b>Unit of Inquiry Connections:</b></p>	Art Skills: <ul style="list-style-type: none"> <li>Chinese New Year Dragons – line study</li> <li>Valentine's Mosaic Hearts- color romero britto</li> </ul> <p style="text-align: center;"><b>Unit of Inquiry Connections:</b></p>	Art Skills: <ul style="list-style-type: none"> <li>Impressionism sunset</li> <li>Shading vases</li> <li></li> <li><b>Unit of Inquiry Connections:</b></li> </ul>
	<ul style="list-style-type: none"> <li><i>Who we are- World Cultures and Traditions:</i> Artist study: Ted Harrison – Inukshuk landscapes (perspective) Kehinde Wiley (patterns) (reclaiming culture- connection), money??</li> </ul>	<ul style="list-style-type: none"> <li><i>Where we are in place and time- Technology and tools- holiday shadow art</i> (history of the camera), DIY paint brushes, Dale Chihuly project</li> </ul>	<ul style="list-style-type: none"> <li><i>How we express ourselves- Symbols:</i> Silhouette Parisian landscape, word art, cherry blossom scrolls</li> </ul>
	<ul style="list-style-type: none"> <li><i>How we organize ourselves- Earth's Structure and Landforms:</i> Personification in art- Ant hill collaborative map (function), Kandinsky concentric circles (form)</li> </ul>	<ul style="list-style-type: none"> <li><i>Sharing the planet- Adaptations:</i> Artist Study: Henry Rousseau – Tiger paintings; Color theory- Complementary color owls</li> </ul>	<ul style="list-style-type: none"> <li><i>How the world works-</i> Electricity: Foam printmaking,</li> <li>Artist study: Van Gogh Starry Night, bubbles</li> <li></li> </ul>
<b>Third Grade</b>	Art Skills: <ul style="list-style-type: none"> <li>Jen Stark drips- School Mural</li> <li>Optical illusion coils</li> <li>Value pumpkins yayoi Kusama</li> </ul> <p style="text-align: center;"><b>Unit of Inquiry Connections</b></p>	Art Skills: <ul style="list-style-type: none"> <li>Watercolor snow globe</li> <li>Wayne Thibaud pastel cupcakes</li> </ul> <p style="text-align: center;"><b>Unit of Inquiry Connections</b></p>	Art Skills: <ul style="list-style-type: none"> <li>Frank stella abstract collage</li> </ul> <p style="text-align: center;"><b>Unit of Inquiry Connections:</b></p>
	<ul style="list-style-type: none"> <li><i>Where we are in place and time- Journeys:</i> LEGO self-portraits(what do I want to be when I grow up), 3D names ( 1 point perspective)</li> </ul>	<ul style="list-style-type: none"> <li><i>Sharing the planet- Peace and Conflict:</i> Artist Study- Munch's The Scream</li> </ul>	<ul style="list-style-type: none"> <li><i>How we organize ourselves- Government:</i> kid president mural, oil pastel flag</li> </ul>
	<ul style="list-style-type: none"> <li><i>Who we are- Heroes:</i> comic book words,</li> </ul>	<ul style="list-style-type: none"> <li><i>How we express ourselves- Marketing:</i> printmaking with leaves (pop art), hokusai wave</li> </ul>	<ul style="list-style-type: none"> <li><i>How the world works- Plants:</i> Color theory- Monochromatic fruits; impressionism vase of flowers, georgia o'keefe flowers</li> </ul>
<b>Fourth Grade</b>	Art Skills: <ul style="list-style-type: none"> <li>Jen Stark drips- School Mural</li> <li>Silhouette birds</li> <li></li> </ul> <p style="text-align: center;"><b>Unit of Inquiry Connections:</b></p>	Art Skills: <ul style="list-style-type: none"> <li>Optical illusion sphere</li> <li>Value candy canes</li> <li>Mona lisa parody (mona lisa field trip)</li> </ul> <p style="text-align: center;"><b>Unit of Inquiry Connections:</b></p>	Art Skills: <ul style="list-style-type: none"> <li>Artist Study: Jim Dine paintbrushes</li> <li>Pinch pots</li> </ul> <p style="text-align: center;"><b>Unit of Inquiry Connections:</b></p>



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	<ul style="list-style-type: none"><li>• <i>How we express ourselves- Structures: structures are created out of need or desire: Wonders of the World Project (perspective), Radial Symmetry names (function)</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Sharing the planet- Inventions: atmospheric perspective landscape, exquisite corpse collaborative drawing.</i></li></ul>	<ul style="list-style-type: none"><li>• <i>How we organize ourselves- Economics: currency design, Shrinky dink keychain exchange</i></li></ul>
	<ul style="list-style-type: none"><li>• <i>How the world works- Energy: Foam printmaking, Keith haring party drawing</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Where we are in place and time- Migration: One point perspective- Art Gallery, monarch butterflies</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Who we are- Systems: Artist Study- alma Thomas abstract painting, galaxy art</i></li></ul>