



Bellevue Children's Academy

Library: Yearly Specialist Curriculum Map, 2021-2022

	September – December	January – March	April - June
Kindergarten	<p><i>*Who we are - Relationships</i> <i>*How the world works - Conservation</i> <i>*How we organize ourselves – Neighborhood and Community</i></p> <ul style="list-style-type: none"> ▪ Purpose and organization of the library ▪ Our relationship with the library ▪ Library Terms ▪ Specific book connections each week 	<p><i>*Where we are in place and time- Solar System</i> <i>*How we express ourselves- World Music & Art</i></p> <ul style="list-style-type: none"> ▪ Non-fiction vs Fiction ▪ Library terms ▪ Caldecott Award ▪ Specific book connections each week 	<p><i>*How we express ourselves- World Music & Art</i> <i>*Sharing the planet- Animals</i></p> <ul style="list-style-type: none"> ▪ Taking risks with new books ▪ Review library terms ▪ Storytelling ▪ Specific book connections each week
First Grade	<p><i>*Who we are- Healthy Me</i> <i>*How we express ourselves – Design Process</i> <i>*How we organize ourselves- Mapping</i></p> <ul style="list-style-type: none"> ▪ Purpose and organization of the library ▪ Our relationship with the library ▪ Library Terms ▪ Specific book connections each week 	<p><i>*How we organize ourselves - Mapping</i> <i>*How the world works - Weather</i> <i>*Where we are in place and time – Folk Tales</i></p> <ul style="list-style-type: none"> ▪ Non-fiction vs Fiction ▪ Mapping the library ▪ Book Awards ▪ Specific book connections each week 	<p><i>*Where we are in place and time – Folk Tales</i> <i>*Sharing the planet - Plants</i></p> <ul style="list-style-type: none"> ▪ Taking risks with new books ▪ NF Text Features ▪ Storytelling ▪ Specific book connections each week
Second Grade	<p><i>*Who we are- World Cultures and Traditions</i> <i>*How we organize ourselves- Earth's Structures and Landforms</i> <i>*How we express ourselves - Symbols</i></p> <ul style="list-style-type: none"> ▪ Purpose and organization of the library ▪ Our relationship with the library ▪ Library Terms ▪ Specific book connections each week 	<p><i>*How we express ourselves - Symbols</i> <i>*Where we are in place and time – Technology and Tools</i> <i>*How the world works- Electricity</i></p> <ul style="list-style-type: none"> ▪ Non-fiction vs Fiction ▪ Library Terms ▪ Book Awards ▪ Specific book connections each week 	<p><i>*How the world works- Electricity</i> <i>*Sharing the planet - Adaptation</i></p> <ul style="list-style-type: none"> ▪ Taking risks with new books ▪ NF Text Features ▪ Storytelling ▪ Specific book connections each week



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Third Grade	<p><i>*Where we are in place and time- Journeys</i> <i>*Who we are- Heroes</i> <i>*Sharing the planet- Peace and Conflict</i></p> <ul style="list-style-type: none"> ▪ Purpose and organization of the library ▪ Our relationship with the library ▪ Library Terms ▪ Specific book connections each week 	<p><i>*How we express ourselves - Marketing</i> <i>*How we organize ourselves- Government</i></p> <ul style="list-style-type: none"> ▪ Non-Fiction ▪ Genres ▪ Book Awards ▪ Specific book connections each week 	<p><i>*How we organize ourselves – Government</i> <i>*How the world works- Plants</i></p> <ul style="list-style-type: none"> ▪ Dewey Decimal system ▪ NF Text Features ▪ Storytelling ▪ Specific book connections each week
Fourth Grade	<p><i>*How we express ourselves - Structures</i> <i>*How the world works - Energy</i> <i>*Sharing the planet- Inventions</i></p> <ul style="list-style-type: none"> ▪ Purpose and organization of the library ▪ Our relationship with the library ▪ Library Terms ▪ Specific book connections each week 	<p><i>*Sharing the planet - Inventions</i> <i>*Where we are in place and time- Migration</i> <i>*How we organize ourselves- Economics</i></p> <ul style="list-style-type: none"> ▪ Genres ▪ Research Skills ▪ Book Awards ▪ Specific book connections each week 	<p><i>*How we organize ourselves - Economics</i> <i>*Who we are - Systems</i></p> <ul style="list-style-type: none"> ▪ Taking risks with new books ▪ Dewey Decimal System ▪ Storytelling ▪ Specific book connections each week

If the school does "poetry month" in April, then I plan to do a specific focus on poetry during library.