

BELLEVUE CHILDREN'S ACADEMY

Yearly Academic Pre-Kindergarten Curriculum Map, 2023-2024

	TRIMESTER 1		TRIMESTER 2		TRIMESTER 3		
UNIT OF INQUIRY	How we express ourselves People express themselves in many ways Themes: Expression World Cultures and traditions Communication Literature: Chrysanthemum, Caps for Sale, Have you filled your bucket today? Author Study: Kevin Henkes	Learning at Themes: Self Family Human Body World Festival Literature: Fn Author Study:	ederick	How the world wo The natural world can be use Themes: Electricity Magnetism Literature: Non-Fiction Studies	ed by people	Sharing the planet The actions of living things affect the environment Themes: Oceans Butterflies, Insects Caring for the planet Literature: The Very Hungry Caterpillar Author Study: Eric Carle	
	Timings VOCABULARY STUDIES: Integrated into all subject areas						
	HANDWRITING: Letter and number formation and proper writing position						
LANGUAGE INQUIRY ENGLISH	Phonics: Letter recognition and sounds Consonants Vowels Initial sounds Two letter blend word families Short Vowels Grammar: Introduction to Words and Sentences Writing: Public verbal dictation		Phonics: Two letter blend word families Short Vowels Long Vowels Sight Words Rhyming words Ending sounds Grammar: Punctuation and Capitalization Writing: Introduction to the writing process Pictorial descriptions Journaling Labeling pictures Complete the sentence		Phonics: Short Vowels Long Vowels Blends Digraphs Sight words Rhyming words Beginning readers Grammar: Nouns Verbs Writing: Sentence writing Personal narrative Journaling Labeling		
	Creative writing (prediction) Timings					(prediction)	
	Addition and Combinations to 10, Subtraction, Renaming						
	Story Problems						
₩	STEM						
MATH INQUIRY	Decoding Measurement Classifying Shapes Three-Dimensional Shapes Symmetry Perspective		Number Sense with Two-Digit Numbers (100 th Day Place Value	Numbers y)	Calendar Time Money Fractions Ordinal Number Patterns Probability 1 to 1 Correlation		



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Bellevue Children's Academy IB Framework

Transdisciplinary Themes: The lens through which units are viewed to promote personal, local and global perspectives												
How we express ourselves Who we are How the world works												
							Sharing the planet					
							Learner Profile: Helping students become lifelong learners	Attitudes: Characteristics that lead to the Learner Profile				
Caring: We are kind to ourselves and to others. We take care of our Earth.	Appreciation: Appreciating the wonder and beauty of the world and its people.											
Balanced: We care for our mind, body, and heart. We work well with others and with ourselves.	Commitment: Being committed to learning. Persevering and showing self-discipline and responsibility.											
Communicator: We respectfully share our ideas and listen to others. We express our ideas confidently and in many different ways.	Confidence: Feeling confident in your ability and having the courage to take risks. Applying what you have learned and making appropriate decisions and choices.											
Principled: We are honest and fair. We take charge of our body.	Cooperation: Being happy to cooperate, collaborate, lead, or follow depending on the situation.											
Thinker: We problem solve with others. We think critically and creatively.	Creativity: Being creative and imaginative in your approach to activities, problems, and dilemmas.											
Inquirer: We are curious and lifelong learners. We discover new knowledge and chase our questions.	Curiosity: Being curious about learning, the world, its people, and cultures.											
Knowledgeable: We ask questions and learn about many topics. We explore ideas and concepts.	Empathy: Being understanding by imagining yourself in another's situation and showing you are open-minded and reflective about the opinions of other people.											
Open-Minded: We listen to the ideas of others. We respect other people's beliefs and cultures.	Enthusiasm: Enjoying learning and putting lots of effort into activities.											
Risk Taker: We have confidence when trying new things. We challenge ourselves and stand up for what is right.	Independence: Thinking and acting independently. Making your own judgments after hearing all opinions and being able to defend your own opinions.											
Reflective: We think about our actions and work. We find ways to improve our learning and behavior.	Integrity: Being honest and demonstrating fairness.											
mplete calling and solution	Respect: Respecting yourself, others, and the world around you.											
	Tolerance : Being sensitive about differences and diversity in the world and the needs of others.											